

Term 1

Topic: A Monster Calls

What I am learning this term

Key Skills



HOLLINGTON
PRIMARY
ACADEMY

Subject	I can....	Where can you find it?
English	<ol style="list-style-type: none"> Diary entries Poetry Life writing Play scripts Report writing Notes (for discussion and debate) Narrative Lists 	<ol style="list-style-type: none"> Topic Book
Science	<ol style="list-style-type: none"> Identify the major organs of the human body and their functions Identify and name the main parts of the human circulatory system, and explain the functions of the heart, blood vessels and blood (including the pulse and clotting). <i>WS: I use relevant scientific language and illustrations.</i> Locate and describe the functions of the musculoskeletal system 	<ol style="list-style-type: none"> Human Body Corp. Unpick how the heart functions - drama Tour Guide of the circulatory system Pulse rate investigation Clotting
What is the investigation?	<ol style="list-style-type: none"> <i>WS: I can set up fair tests when necessary</i> <i>WS: I use results to make predictions and set up more tests (including fair tests).</i> <i>WS: I decide what observations and measurements to make. I use different scientific equipment to measure with precision.</i> <i>WS: I take repeat readings when appropriate.</i> <i>WS: I decide how to record data and results.</i> <i>WS: I can use scientific diagrams, labels, classifications, keys, tables, scatter, bar and line graphs.</i> 	<ol style="list-style-type: none"> Pulse rate investigation
Computing	<ol style="list-style-type: none"> Explain how to stay safe online Choose the most suitable applications and devices for the purposes of communication 	<ol style="list-style-type: none"> Work around e-safety and staying safe online Advertising poster for Jack in the Green Book trailer - photograph the terms work and use to form a book trailer.
Art	<ol style="list-style-type: none"> Use a variety of techniques to add interesting effects (e.g. reflections, shadows, direction of sunlight). Use hatching and cross hatching to show tone and texture Choose a style of drawing suitable for the work (e.g. realistic or impressionistic) Give details (including own sketches) about the style of some notable artists, artisans and designers. Create original pieces that show a range of influences and styles. Combine visual and tactile qualities Show life-like qualities and real-life proportions or, if more abstract, provoke different interpretations. 	<ol style="list-style-type: none"> Own version of the front cover. Charcoal sketches to form illustrations similar to those present in the book. Clay modelling - monster's face with real leaves Forest Schools - clay monster faces on the trees.
History	<ol style="list-style-type: none"> Identify continuity and change in the history of the locality of the school. Development of Church, state and society in Medieval Britain 1066-1509 	<ol style="list-style-type: none"> What is Jack in the Green and its links to the Green Man How churches have developed during medieval Britain.
RE	<ol style="list-style-type: none"> To identify objects, both concrete and intangible, which are valued. To understand how churches can tell us about what Christians value. To explore and compare two different churches. To identify similarities and differences between two Christian denominations. To explore how reflection can deepen understanding of religious objects. To be able to communicate your understanding that religious beliefs, understandings and feelings can be expressed in a variety of forms. 	<ol style="list-style-type: none"> Things that are precious to me Looking at Christian artefacts Looking inside churches Comparing churches leaflet Poem - religious object Design a church

Community	<ol style="list-style-type: none"> 1. Bullying 2. History of Jack in the Green and why it is celebrated - Guest Speaker 	<ol style="list-style-type: none"> 1. PSHEe 2. History - Jack in the Green advertising poster.
Knowledge of the World	<ol style="list-style-type: none"> 1. Religion 2. History of the Green Man & Jack in the Green (locality) 	<ol style="list-style-type: none"> 1. RE 2. Jack in the Green advertising poster
PSHE	<ol style="list-style-type: none"> 1. Bullying, friendships and tolerance 2. Grief and Death 	<ol style="list-style-type: none"> 1. What is bullying? 2. Strategies to deal with this. 3. Process of grief.
Aspiration	<ol style="list-style-type: none"> 1. Be involved/attend Jack in the Green 2. Help others in difficult situations. 	<ol style="list-style-type: none"> 1. Throughout
British Values	<p>Tolerance - of people who don't fully understand situations Tolerance - working together to support each other Individual Liberty - understanding of choice Individual Liberty - respect of each others right to privacy Individual Liberty - coping with grief Democracy - decision making Democracy - choices (Conner's and Mum's) Mutual Respect - interactions between Conner's family and friends Mutual Respect - bullying</p>	

Homework Ideas

1. Research - What is Jack in the Green?