

Academy name: (Hat) Hollington

Foundation Stage

Cohort Number: 60

	No.	%
on track GLD: reviewed term 2	51	85%

PHONICS

	All	Disadvantaged
	No.	No.
Cohort Number:	60	18
Expected Standard Year 1	48	11
	No.	No.
Cohort Number:	13	8
Expected Standard Year 2 retake	13	8

Key Stage 1

	All	Disadvantaged		
	No.	No.		
Cohort Number:	55	28		
Expected Standard is scaled score of 100+				
Reading	No.	%	No.	%
Expected Standard or better	44	80%	19	68%
Greater Depth	18	33%	8	29%
Writing	No.	%	No.	%
Expected Standard or better	44	80%	20	71%
Greater Depth	14	25%	6	21%
Maths	No.	%	No.	%
Expected Standard or better	46	84%	20	71%
Greater Depth	16	29%	8	29%

Key Stage 2

	All		Disadvantaged	
	No.	%	No.	%
Cohort Number:	47		27	
Expected Standard is scaled score of 100+				
Reading	No.	%	No.	%
Expected Standard or better	29	62%	14	52%
Greater Depth	0	0%	0	0%
Writing	No.	%	No.	%
Expected Standard or better	40	85%	21	78%
Greater Depth	2	4%	2	7%
Maths	No.	%	No.	%
Expected Standard or better	38	81%	20	74%
Greater Depth	0	0%	0	0%
Combined (Reading, Writing and Maths)	No.	%	No.	%
Expected Standard or better	24	51%	10	37%
Greater Depth	0	0%	0	0%
GPS	No.	%	No.	%
Expected Standard or better	31	66%	17	63%
Greater Depth	0	0%	0	0%

Information

DISADVANTAGED PUPILS

- The Targets for disadvantaged pupils are for progress scores to be close to other pupils nationally from similar starting points.

FLOOR STANDARD

- The trust expectation is that all academies will meet the governments' floor measure:
- 65% of all pupils attain the expected standard (EXS in reading, writing, mathematics combined) and/or
- Progress scores meet the floor standard