

## Academy Improvement Plan 2017-8

Leadership	Standards	Teaching and Learning	Personal Development and Safeguarding	Early Years
Review the 'Think Big' vision and embed commitment to it across the academy.	Year 6 combined scores to increase to 65%	Refine systems for teaching Writing to include more opportunities for extended writing	To improve Attendance so that it is at least 95% in all year groups	Develop consistent environments that facilitate learning
Ensure that all systems, electronic and other, provide rigour.	Narrow the gap between Pupil Premium pupils and others so that there is no gap by the end of Year 6.	Introduce a clear strategy for the teaching of spelling throughout the academy to improve written outcomes	Empower staff to support positive relationships with pupils by increasing positive rewards	Ensure that there is consistency in interaction that facilitates learning between adults and children
SLT to use coaching and mentoring to develop all staff, including those new to the academy	Increase the percentage of pupils achieving Greater Depth throughout the academy	Introduce a clear curriculum for the teaching of science throughout the academy	Reduce the number of exclusions across the academy	Enhance Learning Journeys through the introduction of Target Tracker
Redeploy and develop the skills of support staff to ensure that they impact upon learning outcomes	Redesign Pupil Progress Meetings so that teachers are empowered to support pupils in their class	Embed basic skills and opportunities for reasoning across the wider curriculum	Embed the 'Think Big' vision so that there is a strong focus on respect and resilience,	
Develop the strategic role of subject leaders		Continue embedding maths mastery through Shanghai maths		