

Term 3

Topic Around The World

What I am learning this term
Key Skills



HOLLINGTON
PRIMARY
ACADEMY

Subject	I can....	Where can you find it?
Maths	Measuring/weighing/capacity/shape/number/Fractions/10 more/ten less/time	Weigh the food Measure the food Measuring each other Shape - fruit/animals - make hem with 2d and 3d shapes Fractions - using food to share Ten more ten less - fruit/food Time races (science)
English	Handa's Surprise (Coldilocks) Grace and Family Lila and the Secret of Rain Postcard writing (report) Instruction writing for making food recount	i.e. Recount, Discussion, Instructions, Explanation, persuasion, report
Science	Describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene. Observe the apparent movement of the Sun during the day. Observe changes across the four seasons. Observe and describe weather associated with the seasons and how day length varies.	Look at healthy and unhealthy food and say why it is unhealthy Design a meal on a plate Poster persuading people to exercise Sun dial of the four seasons Look at seasons/ weather around the world
What is the investigation?	Exercise	Investigate if people who have larger feet can jump the furthest

		Can tall people run faster
Computing		
Geography	<ul style="list-style-type: none"> • Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and of a contrasting non-European country. • Use basic geographical vocabulary to refer to: • key physical features, including: beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation and weather. (Tie in to Science Living Things) • key human features, including: city, town, village, factory, farm, house, office and shop. 	Compare Kenya, Canada to the UK Discuss features from each country and compare Report for each country and comment on the difference Booklet to explain Passport?
DT	<p>Cut, peel or grate ingredients safely and hygienically.</p> <ul style="list-style-type: none"> • Measure or weigh using measuring cups or electronic scales. • Assemble or cook ingredients. 	Make food from around the world
Art		
History		
PE		
Music	<p>Identify the beat of a tune.</p> <ul style="list-style-type: none"> • Recognise changes in timbre, dynamics and pitch. 	Listen to some music from each country and identify beat and timbre and pitch Ch to perform a piece of the music
RE		
Community	Different cultures in our community - invite parents who	Photos - writing

	have not always lived here to talk about their country	
Knowledge of the World	Investigate different countries and how the people live/what they eat etc	English work
SEAL	Inclusion of different beliefs and cultures	RE/Roleplay - make something from contrasting country
Aspiration	Write a letter to the Embassies from the countries for more information	Letter writing
British Values	After looking at other countries ch to say why it is good to live in GB	Unaided writing/Bookmark

Homework Ideas

Draw which foods they like and don't like and label
 Draw where they would like to go and say why
 Have class mascot to go home for weekends
 Order days events