

Term 1

What I am learning this term

Topic Environment detectives

Key Skills



Subject	I can....	Where can you find it?
Maths	Counting, number, data handling, sequencing and patterns	Counting things in the environment, sequencing, collecting information
English	Whiffy Wilson, The wolf who wouldn't wash Whiffy Wilson, The wolf who wouldn't go to school Hermelin	Instructions Diagrams Reports/Explanations Dictation
Science	Identify how humans resemble their parents in many features.	Survey Portraits
What is the investigation?	Which materials are used the most in our environment?	Classifying/Recording results and using tables
History	Recount changes that have occurred in their own lives. Use dates where appropriate.	Timeline the story Report of different places that they have lived and on their lives and experiences.
Geography	Identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area.	Investigate own area and street scene in story
Computing	Use a range of applications and devices in order to communicate ideas, work and messages.	Brain storm poster on the window for parents to see what they already know about the topic.
DT	Not covered this term	
Art	Draw lines of different sizes and thickness. Colour (own work) neatly following the lines.	Self portraits and observational landscape drawings of the environment
PE	Games	See Mr Byford's plans
Music	Follow instructions on how and when to sing or play an instrument. Make and control long and short sounds, using voice and instruments. Imitate changes in pitch.	Year 2 to learn to play the recorder and topical songs.
Community	Find out about our community	Survey
Knowledge of the World	Collect information, compare and analyse Find out about the Battle of Hastings	Surveys about our own environments Write a report
SEAL	Relationships	See scheme
RE	Leaders and teachers	See scheme
Aspiration	Wanting to be a good member of the class and community	Earning rewards and taking care of our class environment
SMSC	Understanding how communities and societies function Understanding the consequences of our actions Recognising right and wrong and applying it	Classroom rules Earning rewards Poster about how to look after our environment
British Values	Class Rules - following rules	Class rules Classroom monitors Children following rules

Homework Ideas

Bring in pictures of family members

Survey

Family portrait

Make a house (to create street in class - 2 weeks)

Poster about how they can take care of their environment