

Term 4
Topic Toy Story

What I am learning this term
Key Skills



Subject	I can....	Where can you find it?
Maths	Sorting toys based on own criteria Looking at the different size of toys Looking at the weight of different toys How many toys can you use to reach end to end across a meter stick?	Venn diagram of toys sorted Children to measure and record using standard units Children to weigh toys and record using standard units Photos of practical activities outside.
English	Traction Man Robot Rumpus Dogger	Write an advert of a toy Descriptions Letters Children to label a diagram about write about how a toys moves
Science	Identify common appliances that run on electricity. Construct a simple series electrical circuit	Venn diagram of electrical and non-electrical items Children to make a robot and then give them eyes by making a circuit
What is the investigation?	What is the best material to use to make a parachute?	Children to choose a material for a parachute and launch them. Time how long they take to get to the ground. Children to write a report of what they found out.
History	Describe historical events. Describe significant people from the past. Recognise that there are reasons why people in the past acted as they did. Place events and artefacts in order on a time line. Label time lines with words or phrases such as: past, present, older and newer. Observe or handle evidence to ask questions and find answers to questions about the past. Ask questions such as: What was it like for people? What happened? How long ago? Use artefacts, pictures, stories, online sources and databases to find out about the past. Identify some of the different ways the past has been represented.	Venn diagram of old and new toys Look at the people who made Lego Steiff, Corgi and Dinky and why they made them Timeline of toys Visit Bexhill museum looking at toys
DT	Diagnose faults in battery operated devices (such as low battery, water damage or battery terminal damage)	Link with Science. Children to make a robot.
Art	Not covered this term	
PE	OAA	See Mr Byford's plans
Music	Choose sounds to create an effect. Sequence sounds to create an overall effect. Create short, musical patterns. Create short, rhythmic phrases.	Children to create different sounds effects for different scenes from Toy Story
Computing	Control when drawings appear and set the pen colour, size and shape. Participate in class social media accounts.	Children to design and label their own toy Children to message a well-known toy maker

Community	Visit local retailers that sell toys	Visit Tesco's and investigate the price and the toys on sale
Knowledge of the World	Origins of toys	Visit Tesco's and investigate where toys were made. Children to write a report.
SEAL	Relationships	See scheme
RE	Why is the Torah?	See scheme
SMSC	Do boys always play with cars and girls with dolls?	Children to survey Year 1 to find out which toy the children would rather play with. Children to write about what they found out. Were their predictions right? Were there any surprises?
Aspiration	Do toys give us ideas of what we want to be when we are older?	Children to watch Toy Story. Children to act out their aspirations.
British Values	Look at different types of dolls and talk about the skin colour	Children to draw a picture of a doll with their chosen skin colour and write why they have.

Homework Ideas

Design and make a robot X 2 weeks
 Find a picture of their parents with a toy. Children to draw and write about it
 Children to draw and write about what they would like to be when they grow older
 Design an electrical safety poster