

Term 3

What I am learning this term

Topic: The Stone Age

Key Skills

Text: *UG / Pebble in my pocket*



HOLLINGTON
PRIMARY
ACADEMY

Subject	I can....	Where can you find it?
Maths		
English		
Science	<ul style="list-style-type: none">• Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.• Compare and group together different kinds of rocks on the basis of their simple, physical properties.• Relate the simple physical properties of some rocks to their formation (igneous or sedimentary).• Describe in simple terms how fossils are formed when things that have lived are trapped within sedimentary rock.• Notice that some forces need contact between two objects and some forces act at a distance.	Lava and volcanoes Fossils Forces - make a volcano explode!
What is the investigation?	<ul style="list-style-type: none">• Ask relevant questions.• Set up simple practical enquiries and comparative and fair tests.• Make accurate measurements using standard units, using a range of equipment, e.g. thermometers and data loggers.• Gather, record, classify and present data in a variety of ways to help in answering questions.• Record findings using simple scientific language, drawings, labelled diagrams, bar charts and tables.• Report on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions.• Use results to draw simple conclusions and suggest improvements, new questions and predictions for setting up further tests.• Identify differences, similarities or changes related to simple, scientific ideas and processes.• Use straightforward, scientific evidence to answer questions or to support their findings.	Volcano Erosion of different types of rock
Computing	<ul style="list-style-type: none">• Research on learnpads.• Progress of online presence, e-safety	Looking at the Stone Age
Geography	Kingdom, geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time. <ul style="list-style-type: none">• physical geography, including: rivers, mountains, volcanoes and earthquakes and the water cycle.	volcanoes

DT	<ul style="list-style-type: none"> • Prepare ingredients hygienically using appropriate utensils. • Measure ingredients to the nearest gram accurately. • Follow a recipe. • Assemble or cook ingredients (controlling the temperature of the oven or hob, if cooking). 	Stoneage healthy eating
Art	<ul style="list-style-type: none"> • Create and combine shapes to create recognisable forms (e.g. shapes made from nets or solid materials). • Include texture that conveys feelings, expression or movement. • Use clay and other mouldable materials. • Add materials to provide interesting detail. 	Clay volcano
History	<ul style="list-style-type: none"> • Give a broad overview of life in Britain from ancient until medieval times. • Place events, artefacts and historical figures on a time line using dates. • Understand the concept of change over time, representing this, along with evidence, on a time line. • Use dates and terms to describe events. 	Looking at the Stone Age
PE		Mr Byford's plans
Music	<ul style="list-style-type: none"> • Recognise the notes EGBDF and FACE on the musical stave. • Recognise the symbols for a minim, crotchet and semibreve and say how many beats they represent. 	Ukulele
Community		History man / archaeologist Forager
Knowledge of the World	Understanding how the Earth has changed, looking at how we live today	
PSHE	Living in the Wider World	Dangers of foraging Fire safety
Aspiration		Archaeologist Historian
British Values		Choices - fire safety

Homework Ideas

Homework grid